



4K-1st Grade Open House

All incoming 4-year-old Kindergartners, 5-year-old Kindergartners, 1st graders and their parents are invited to a special day-time classroom visit and story time at St. Sebastian School.

Tuesday, March 15

9:30am-10:30am

This special event begins with a greeting from the school administrators. You and your child(ren) are then invited for a 15-minute visit to a 4K, 5K or 1st grade classroom to see the students and teachers in action. Following the classroom visit, you will be taken on a brief tour of the school ending in the school library. The children are then invited for a 15-minute story time with St. Sebastian's Librarian, Mrs. Rebholz. While the children are enjoying a great book, the parents will have the opportunity to meet the teachers and ask questions about our programs.

9:30-9:40 – Meet and greet with Principal, Mr. Hohl, and Dean of Students, Mrs. Golomski

9:40-9:55 – Classroom visits

9:55-10:10 – Tour of the school

10:10-10:30 – Children's story time with Mrs. Rebholz in the library & parents meet with our teachers Mrs. Conklin (4K), Mrs. Behling (5K), Ms. Thayer and Mrs. Hentges (1st)

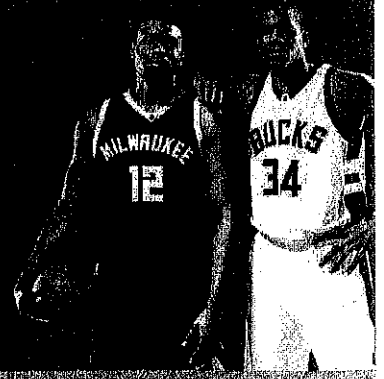
In order to plan for this event accordingly, we kindly request your RSVP. Please call the office at 414-453-5830 to reserve a spot for you and your child.

We look forward to meeting you and welcoming you and your child to the St. Sebastian community.



MILWAUKEE BUCKS

ST. SEBASTIAN NIGHT



Saturday, February 27, 2016

Bucks vs. Detroit Pistons

Tip-Off at 7:30 pm

Faith and Family Night

All Kids invited to shoot a Post-Game Free Throw on the Court



The Milwaukee Bucks are proud to welcome St. Sebastian School and Parish members, families and friends to BMO Harris Bradley Center on Saturday, February 27th as the Bucks take on the Detroit Pistons

A portion of sales will benefit St. Sebastian



The First 5,000 fans will get a Travel Coffee Mug from Pick 'n Save and Folgers!

Contact Name _____
 Address (required) _____
 City _____ State _____ Zip _____
 Cell Phone (required) _____
 E-Mail (required) _____

Payment Method (circle one):
 VISA MASTERCARD AMEX DISCOVER CHECK PAYABLE TO MILWAUKEE BUCKS

Card # _____ Exp. _____
 Signature _____

# of Tickets	Price	Total
	\$106 Lower Sideline	\$
	\$92 Lower Corner	\$
	\$44 400 Level Side Court	\$
	\$31 400 Level Baseline	\$
TOTAL		\$

DEADLINE TO ORDER: Wed., Feb. 17, 2016
 ORDERS ARE SUBJECT TO AVAILABILITY.
 No ticket required for children under the age of two. No exchanges or refunds. Tickets may not be resold. Offer not available at the arena box office. May not be combined with other offers.

MAIL ORDERS TO:
 MILWAUKEE BUCKS, ATTN: NICK KSENICH
 1001 N. FOURTH ST., MILWAUKEE, WI 53203

SCAN + EMAIL TO:
 NKSENICH@BUCKS.com

Questions? Contact Nick Ksenich at 414-294-4932 or nksenich@bucks.com

Home & School CONNECTION[®]

Working Together for School Success

St. Sebastian School
Mr. Paul Hohl, Principal

SHORT NOTES



Picture this

Good readers form mental pictures as they read. To improve your child's comprehension, read a book without letting him see it. Then, ask him to guess what the illustrations look like. *Examples:* How are the characters dressed? Is the setting bright or gloomy?

Be there!

Regular attendance in elementary school sets up a good pattern for your youngster's entire school career. Show your child that school comes first by trying to keep days off for illnesses and family emergencies. Also, schedule routine doctor and dentist appointments for after school or over school breaks.

Line them up

Sometimes kids get math problems wrong simply because they haven't lined up the numbers correctly. Try this. Have your child work problems on graph paper, using one box per number. Once she gets used to this system, she'll be able to transfer her lining-up skills to regular paper.

Worth quoting

"Kind words do not cost much. Yet they accomplish much." *Blaise Pascal*

JUST FOR FUN

Teacher: Name one important thing we have today that we didn't have 10 years ago.

Brian: Me!



Pitching in

Would you like your child to be more responsible, hardworking, and persistent? Here are ideas for working as a family to help your youngster develop these important traits.

A group approach

Thinking of herself as a "team player" can encourage your child to be responsible. Explain that your family operates as a team. Everyone must play a part to get things done. *Example:* You take her shopping for her clothes and sports equipment. She chooses her outfit each morning and keeps track of her bat and glove.

Hard workers wanted

Your youngster probably has regular chores to do. You can motivate her to work extra hard by placing "want ads" on the refrigerator. Choose a challenging job, and offer a benefit. *Example:* Wanted— a hardworking family member to clean



out a corner of the basement. Reward—a place for your child and her friends to play.

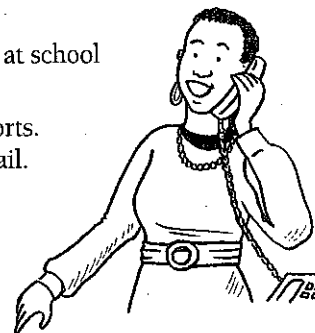
Sticking it out

Working toward small goals can make it easier to complete a big task. Perhaps your family room needs a fresh coat of paint. Write down the steps (move furniture and lay down drop cloths, prepare walls, roll paint on walls, paint trim). Tell your child you'll take a fun break after each step is done (go to the playground, take a bike ride).♥

Parent power

There are many ways you can support your child's learning and school. Here are a few ideas:

- Spend a few minutes every evening looking over handouts your youngster brings home. Fill out forms to return the next day.
- Tell your child's teachers if you can help them out at school or home.
- Make sure teachers know you appreciate their efforts. From time to time, send a thank-you note or an email.
- Contact your youngster's teacher immediately if you see a problem. Working together will help your child succeed.
- Attend conferences, parent meetings, and school events regularly.♥

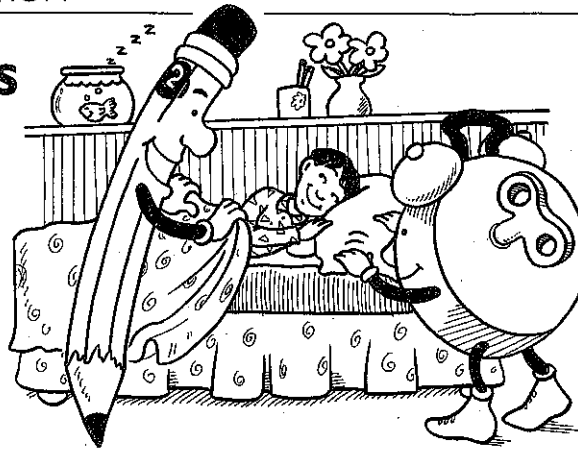


Standardized tests

Choose to do well

True or false: standardized tests are tough. The answer depends on how prepared your youngster is. Here are four ways to help him handle test week:

1. Explain that the tests will show how much he has learned. Encourage him to try his best, but don't put so much emphasis on them that he feels stressed.
2. Practice the test format. For example, your child might have to read a paragraph and answer questions. Using one



of his textbooks, have him look at the questions at the end of a section first and then read the passage. That will help him know what to read for and how to find the answers.

3. Limit activities the night before tests. You may want to avoid having guests for dinner or skip his brother's

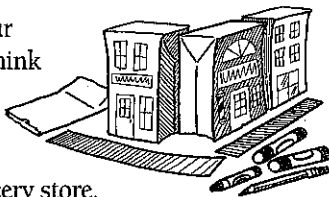
- baseball game if it means being out late. Be sure your child gets to bed on time and sets an alarm for the next morning.
4. On test day, give him an energy-boosting breakfast. Try to include both protein (eggs, yogurt, milk) and carbohydrates (fruit, oatmeal, toast).♥

ACTIVITY CORNER Paper bag city

Let your child create her own 3-D community. She'll practice map skills and learn about urban planning as she decides where to put the buildings in her town.

Materials: paper lunch bags, newspapers, crayons or markers, black construction paper, scissors, tape

Have your youngster think of buildings to include, such as a bank, a grocery store, a school, a library, and houses. She can make them by drawing doors, windows, and signs on flat bags (on the side without the flap). For every bag she decorates, have her stuff a second one with newspaper. Then, she should open each decorated bag and slide it over a stuffed bag so her "buildings" will stand up. For the roads, she can cut black construction paper into strips and tape them together.



Finally, have your child lay out her roads and arrange her buildings alongside them to make her very own town.♥

Q & A

Bullying: The bystander's role

Q: My child came home from school upset because kids were picking on a classmate and wouldn't let her play with them. What advice should I give my daughter?

A: Tell your youngster that her classmate was being bullied—and that she may be able to help stop it! There are several things she can do. If she feels safe, she could say something like, "That's not nice," and then walk away. She might invite the child who is being bullied to join her in a game or school project.

Also, remind your youngster to report bullying to a teacher or other adult when she sees it. Let her know this is not tattling, but a way to help someone who is being hurt. You can explain: "Asking an adult to help a child who is being bullied is like asking the nurse to help a child with a scraped knee."♥



PARENT TO PARENT

Thinking games

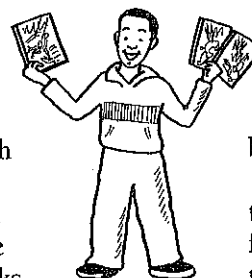
Between school, errands, and activities, my family spends lots of time on the go. I decided to use some of it for "thinking games."

I taught my kids a game my parents used to play with me, called "Would You Rather?" I offer two options and ask which they prefer and why. For example, I might say, "Would you rather live near the beach or the mountains?"

My son came up with a game he named "Three Favorites." Someone picks

a category (outfits, movies), and we all tell our top three choices. My daughter thought of "What Doesn't Belong?" We take turns naming items and asking the others to explain which is the odd one out and why. The kids especially like this game because there can be more than one "right" answer. For example, when I named "owl," "ostrich," and "eagle," my daughter said, "Ostrich, because it can't fly." My son's answer was, "Owl, because it hunts at night."

Now they want to play all the time. I'm glad because we're having fun—and they've gotten better at thinking through their ideas.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators, a division of CCH Incorporated
128 N. Royal Avenue • Front Royal, VA 22630
540-636-4280 • rfeustomer@wolterskluwer.com
www.rfeonline.com

ISSN 1540-5621