

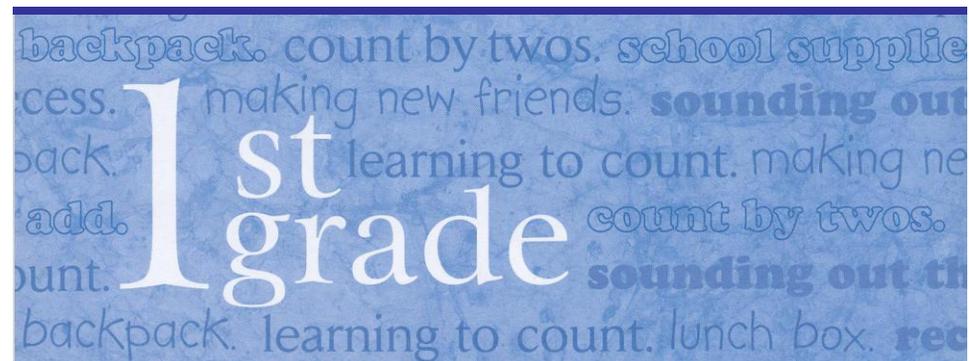


# Curriculum overview

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# -Exit Criteria

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## **LANGUAGE ARTS**

**McGraw-Hill series**

- Understand the structure of a story by identifying characters, settings, problems, events, and solutions to demonstrate comprehension
- Read orally with age-appropriate fluency and expression
- Write daily journals with pictures and words and understand and write a complete sentence

## **RELIGION**

**Silver Burdett Ginn series**

- Begin to identify the Church as God's family
- Explain that the Bible is the story of God's people
- Demonstrate respect for people of all races, languages and abilities
- Recognize that telling the truth is good and necessary
- Demonstrate the Sign of the Cross, recite the Lord's Prayer and the Hail Mary, and pray at Mass

## **PHY-ED**

- Demonstrate, with consistency manipulative skills such as toss and catch, dribble with hand in general space, dribble with foot, kick and strike with hand or equipment, throw underhand and overhand, or volley.
- Play and cooperate with partner and team

## **ART**

- Use color to express feelings
- Identify art forms from other times, places or cultures

## **MUSIC**

- Perform simple melodic phrases on classroom instruments

# - Exit Criteria ————— Just the Facts —————

Upon completion of First Grade, your child should be able to:

## **MATH**

**Houghton Mifflin series**

- Read, write, and order numbers to 100
- Count to 100 by 2's, 5's, and 10's
- Compare numbers and sets of objects using greater than, less than, and equal to
- Model and write fact families
- Solve problems using time and money
- Identify or complete number patterns

## **SOCIAL STUDIES**

**Scott Foresman series**

- Recite and utilize correct map terms
- Use a variety of sources to gather info about the past
- Recognize the uniqueness of individual classmates and others
- Practice citizenship through care of classroom and neighborhood
- Demonstrate problem solving in a peaceful way
- Practice good work habits and see them as important

## **SCIENCE**

**Houghton Mifflin series**

- Utilize problem-solving skills in science exploration
- Study magnets and its properties
- Describe the lifecycles in plants and animals
- Explain key concepts about the earth and its atmosphere
- Recognize that science is open to anyone

## **Teachers**

### **Ms. Jennifer Thayer**

- UW-Oshkosh, B.S. – Elementary Education – 1<sup>st</sup> -6<sup>th</sup>, Minor in English
- Continuing education focus on Children with Disabilities, Literature Circles and Art in the Classroom

### **Mrs. Karrie Hentges**

- Carroll University, B.S. Elementary/Early Education
- Continuing education focus on Reading and Literature Circles

## **Class Times**

7:55 a.m. – 3:00 p.m. (M, T, Th, F)

7:55 a.m. – 2:30 p.m. (W)

## **Class Size**

Maximum 25 students

Current Enrollment – 15 students

## **Specials**

Computers – one 45 minute session per week

Phy-Ed – two 30-minute sessions per week

Music – three 30-minute sessions per week

Library – one 30-minute session per week

Art – one 60-minute session per week

## **Mass**

Attend weekly Mass (Wednesdays)

- Parents are invited to sit with children
- 7<sup>th</sup> grade buddies sit with children as well

## **Teacher Aide**

Floating teacher aide among multiple classrooms

## **Hot Lunch**

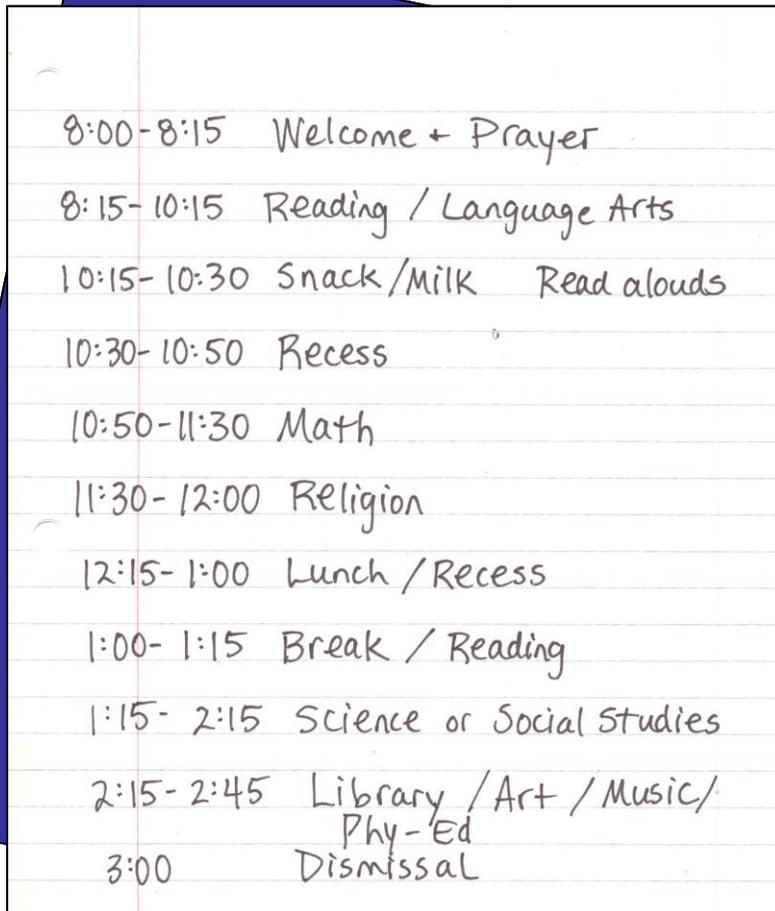
Available on a daily basis for fee

## **Snack**

Daily nutritious snack provided by parents

# - Daily Schedule

Here is an example of a first grader's daily schedule. It does change on a daily basis as the "specials" - art, music, computers, phy-ed -- are scheduled at different times throughout the day.



8:00-8:15	Welcome + Prayer
8:15-10:15	Reading / Language Arts
10:15-10:30	Snack/Milk Read alouds
10:30-10:50	Recess
10:50-11:30	Math
11:30-12:00	Religion
12:15-1:00	Lunch / Recess
1:00-1:15	Break / Reading
1:15-2:15	Science or Social Studies
2:15-2:45	Library / Art / Music/ Phy-Ed
3:00	Dismissal

# - Special Activities

Here are some examples of activities we do in First Grade. Some are annual events while others are used based on units of study, teacher preference, and student interest.

## THEMED UNITS

In addition to our regular social studies and science curriculum, we do several themed units throughout the year. For example, we have units on the Arctic and Antarctic featuring penguins. At the end of these units, we do culminating field trip activities to the Milwaukee Public Museum - Arctic tour and the Milwaukee County Zoo - penguin class. Some of other themes include Night Creatures, the First Thanksgiving and Famous Artists.

## LITERATURE CIRCLES

As a supplement to our reading program, students participate in Literature Circles. Similar to book clubs, these students read a book and then discuss the book. During these discussion times each child has a role which focuses on a different skill - vocabulary, reading with expression, sequencing, and story elements.

## TRAVEL CURRICULUM

An important aspect of our curriculum is to get out and experience events outside our classroom walls. We go to First Stage plays, Milwaukee Art Museum, Milwaukee Public Museum, and the Health Education Center. Each of these field trips augments what we are learning in the classroom.

## MULTI-CULTURAL STUDIES

In first grade, we study about many different cultures and traditions. For example, we learn about holidays like Chinese New Year. Our across the curriculum activities include reading books, doing art projects, writing lessons and eating Chinese food.