

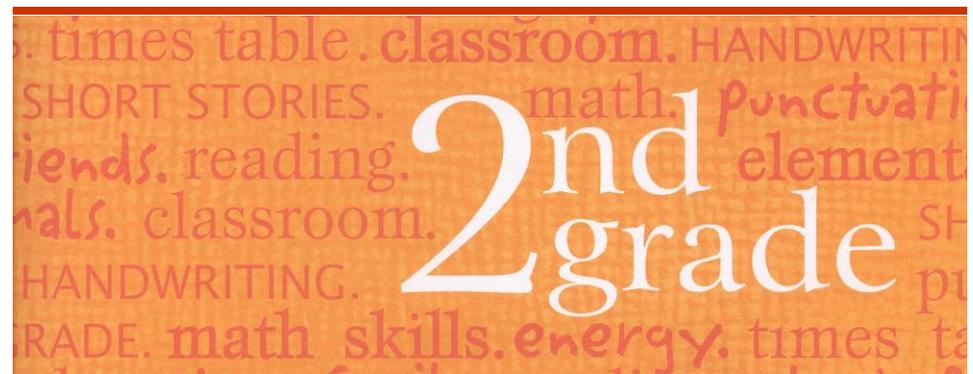
St. Sebastian School

Curriculum overview

for more information contact:

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- Exit Criteria

LANGUAGE ARTS

McGraw-Hill series

- Understand story structure by identifying characters, setting, problems, events, and solution
- Review and strengthen Phonics skills
- Write sequentially, exhibiting understanding of beginning, middle, and end
- Recognize noun, verb, adjective, pronoun and adverb
- Follow sequence of events in a story and predict outcomes and draw conclusions

RELIGION

Silver Burdett Ginn series

- Express belief in God as Trinity and can discuss the role of each person in the Trinity
- Prepare for the sacraments of First Reconciliation and First Eucharist
- Begin to recognize the implications for living out the commandments
- Pray the Sign of the Cross, the Our Father, Hail Mary, Glory To the Father (Doxology), Nicene Creed, Act of Contrition and prayers before and after meals

PHY-ED

- Demonstrate the ability to combine educational gymnastic movements into sequences, including balance, roll, transfer of weight, and flight.

ART

- Convey ideas, thoughts, feelings and memories with a variety of media and modalities (drawing, painting, sculpture, collage, printmaking and architecture).

MUSIC

- Vocally match pitches and accurately echo simple melodic phrases
- Maintain steady beat through movement and performance

- Exit Criteria

Upon completion of Second Grade, your child should be able to:

MATH

Houghton Mifflin series

- Understand decimal notation for money and parts of a dollar
- Solve two-step word problems with and without manipulatives
- Interpret a grid or graph by telling which has more or less
- Compare and order objects by length and weight using standard and non-standard units of measure
- Use digital clock and analog clocks to read and write time to the hour

SOCIAL STUDIES

Scott Foresman series

- Create a timeline of important events
- Use the key, legend, scale, and directions on a map and globe
- Identify local, state, and national positions of government
- State the steps in a process from raw materials to finished goods

SCIENCE

Houghton Mifflin series

- Choose the appropriate unit and device for gathering scientific data (e.g. rulers, thermometers, magnifiers, microscopes)
- Investigate how the size, shape, mass, and material of an object determines whether it will sink or float in water
- Identify that seeds have an embryo and food supply.
- Observe that weather instruments measure temperature, air pressure, wind direction and speed, and precipitation

- Just the Facts

Teachers

Mrs. Sue Goeden

- UW-Milwaukee, B.S. Early Childhood Education - Nursery-3rd grade, Minor - Science
- Continuing Education focus on Teaching of Reading

Mrs. Amy Kozina

- Mount Mary College, B.S. Elementary/Middle Education, Minor - English
- Continuing Education focus on Trait Based Writing & Math Education

Class Times

7:55 a.m. - 3:00 p.m. (M, T, Th, F)

7:55 a.m. - 2:30 p.m. (W)

Class Size

Maximum 25 students

Current Enrollment - 23 students

Specials

Computers - one 45-minute session per week

Phy-Ed - two 30-minute sessions per week

Music - two 30-minute sessions per week

Library - one 30-minute session per week

Art - one 60-minute session per week

Mass

Attend weekly Mass (Wednesdays)

- Parents are invited to sit with children
- All classes plan and are involved in 6 to 7 masses

Teacher Aide

Trained teacher aide works with multiple classrooms

Hot Lunch

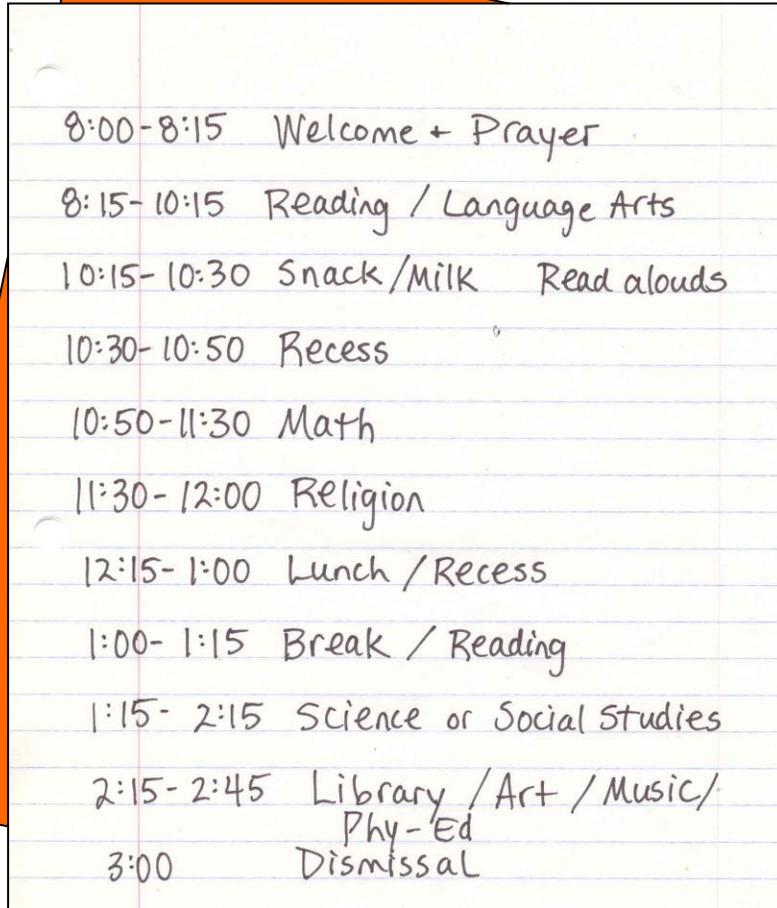
Available on a daily basis for fee

Snack

Daily nutritious snack provided by parents

- Daily Schedule

Here is an example of a second grader's daily schedule. It changes daily as the "specials" - art, music, computers, phy-ed - are scheduled at different times throughout the day.



8:00-8:15	Welcome + Prayer
8:15-10:15	Reading / Language Arts
10:15-10:30	Snack / Milk Read alouds
10:30-10:50	Recess
10:50-11:30	Math
11:30-12:00	Religion
12:15-1:00	Lunch / Recess
1:00-1:15	Break / Reading
1:15-2:15	Science or Social Studies
2:15-2:45	Library / Art / Music / Phy-Ed
3:00	Dismissal

- Special Activities

Here are some examples of activities we do in Second Grade. Some are annual events while others are used based on units of study, teacher preference, and student interest.

CLASS READING ACTIVITIES

Many special activities tie into Reading Class. The story of the week lends itself to learning about other cultures. For example, there is a story on Costa Rica; we read the text in Spanish as well as English to learn about animals and plants of the rain forest. Also, when reading about children who raise money for a clubhouse by making lemonade, we made our own lemonade to share in the experience.

LETTER WRITING

The story *A Letter to Amy* is a springboard for students to learn how to write a letter. The children write a letter about what they are learning in class. Students then mail the letters home and are excited to share them with their families.

SPECIAL ADVENT & CHRISTMAS ACTIVITIES

An important aspect of our curriculum is to celebrate the Advent and Christmas seasons. Students use the Jesse Tree to learn the history of God's people, and as each figure is placed on the tree, the corresponding Bible story is read. Another fun activity is making a candy house - a creative and exciting project that engages skills in math (estimating, patterning, and comparing), along with language arts (reading, writing, and sequences of events).

NATIVE AMERICAN UNIT

A tepee is put up in the classroom while students are learning about Native Americans. They use Native American designs to decorate shirts and invite parents in to help add beads to the shirts. A cooperative "Feast" is the culminating event before Thanksgiving.