

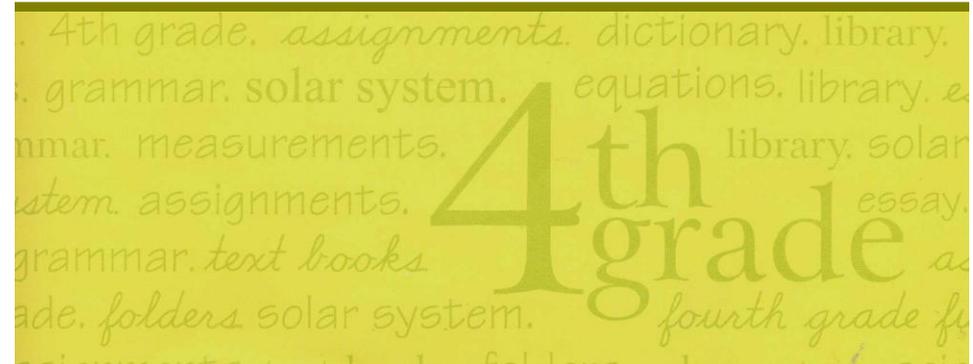
St. Sebastian School

Curriculum overview

for more information contact:

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- Exit Criteria

READING/LANGUAGE ARTS

McGraw-Hill series

- Identify differences between fiction and non-fiction, poetry and prose
- Paraphrase and summarize what was read to show comprehension
- Use the Writing Process and Six Traits Writing plus One to write expressive pieces in response to reading, viewing, and life experiences (journals, narratives, letters)
- Use appropriate grade level dictionaries, thesauruses, and other resources to find and compare definitions, choose among synonyms, and spell words correctly

RELIGION

Silver Burdett Ginn series

- Believes in the goodness of creation and God's care for it
- Knows the essential importance of regular participation in Sunday Eucharist, knowing that it is a celebration of the Paschal Mystery
- Learns the Beatitudes as a way of life modeled by Christ to bring happiness (Matthew 5:1-12)
- Understands the Nicene and Apostles Creeds as statements of Catholic beliefs

PHY-ED

- Work on improving personal performance in fundamental and selected specialized motor skills such as throwing, catching, running

ART

- Recognize the work and style of some major artists.
- Become familiar with the visual arts heritage of
- Utilize more sophisticated processes, media and techniques such as recessive printmaking, animation and more.

- Exit Criteria

Upon completion of fourth grade, your child should be able to:

MATH

Houghton Mifflin series

- Compare whole numbers using the appropriate symbols (<, >, =)
- Multiply 2-digit numbers by 3-digit numbers
- Compute addition problems using fractions with the same denominator
- Identify 2-dimensional figures (triangles, quadrilaterals, polygons, circles)
- Solve simple problems involving the conversion of units within a system of measurement

SOCIAL STUDIES

Scott Foresman series

- Know and describe the role of explorers, missionaries, and fur traders to the development of Wisconsin
- Use maps skills that include direction, scale, latitude and longitude
- Identify the main rivers, lakes, and regions of Wisconsin
- Identify the three branches of government and explain their duties

SCIENCE

Houghton Mifflin series

- Use the scientific process with teacher guidance and modeling Scientific Process: Question, Predict (Hypothesize), Experiment (Test), Collect and Display data, Reach conclusion
- Identify matter in three forms, ability to change form
- Identify that rocks can be metamorphic, sedimentary or igneous

MUSIC

- Describe multiple music styles
- Play the recorder
- Use symbolic notation for whole, half, quarter, eighth and sixteenth notes

- Just the Facts

Teachers

Mrs. Melinda Runnoe

- UW Stevens Point, B.S. Elementary Education, with emphasis in reading
- Recent Continuing Education – Hands-On Science, Six Traits genre writing and Reading Strategies

Mrs. Mary Jo Knapp

- U. W. - Milwaukee, B.A. Elementary (1 – 6)
- Master's of Education – National Louis University, specializing in Arts in Education

Class Times

7:55 a.m. – 3:00 p.m. (M, T, Th, F)

7:55 a.m. – 2:30 p.m. (W)

Class Size

Maximum 25 students

Current Enrollment – 24 students

Specials

Computers – one 45 minute session per week

Phy-Ed – two 45-minute sessions per week

Music – two 45-minute sessions per week

Library – one 30-minute session per week

Art – one 60-minute session per week

Mass

Attend weekly Mass (Wednesdays)

Parents are invited to sit with children

Hot Lunch

Available on a daily basis for fee

- Daily Schedule

Here is an example of a fourth grader's daily schedule. It changes on a daily basis as the "specials" - art, music, computers, phy-ed -- are scheduled at different times throughout the day.

8:00-8:45 - Math

8:45-9:30 - Phy-Ed / Art

9:30-10:15 - Library / Music / computers

10:15-10:30 - Recess

10:30-11:00 - Reading

11:00-11:45 - Science

11:45-12:35 - Lunch + Recess

12:35-1:15 - Social Studies

1:15-2:00 - Language Arts

2:00-2:45 - Religion

- Special Activities

Here are some examples of activities we do in Fourth Grade. Some are annual events while others are used based on units of study, teacher preference, and student interest.

READING NOVEL PROJECTS

We break from the Reading textbook throughout the year to read novels. Each novel is integrated with other subjects (Social Studies and Science) and provides the opportunity for more differentiation and in-depth study.

CONSERVATION AWARENESS

Students learn the importance of conserving natural resources and visit the Milwaukee Recycling Center.

MADISON TRIP TO THE STATE CAPITAL

Our study of Wisconsin history culminates with a tour of the State Capitol and another Wisconsin-focused tour such as the Wisconsin Veterans Museum in Madison.

HOLIDAY AT OLD WORLD WISCONSIN

Religion and history come together in this field trip to Old World Wisconsin. Students share their own traditions and history.

SCIENCE

Science units include: the earth's land, magnetism/electricity, weather/climate, and the properties of matter. Each unit is taught using hands-on activities. Field trips to the Urban Ecology Center enhance the lessons at school.