

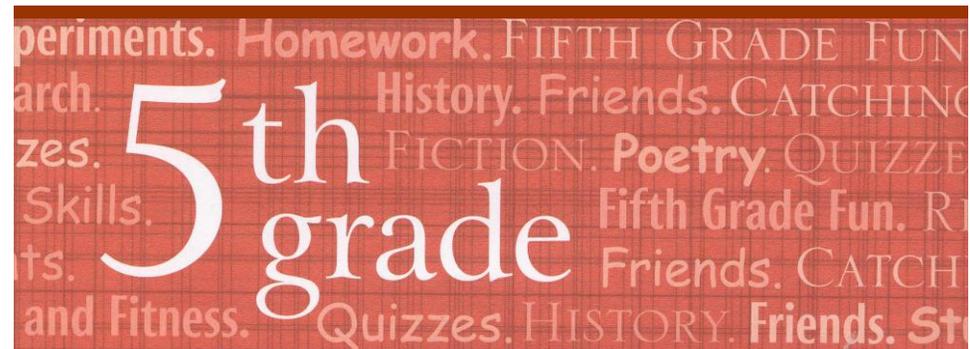
St. Sebastian School

Curriculum overview

for more information contact:

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- Exit Criteria

READING/LANGUAGE ARTS

McGraw-Hill series

- Vary reading techniques to adjust for different purposes and content (previewing, skimming, rereading)
- Read silently for thirty minutes
- Write a personal narrative, descriptive paragraph, persuasive paragraph and a business letter
- Apply knowledge of sentence structure, parts of speech, and correct grammar
- Analyze characterization, setting and plot

RELIGION

Silver Burdett Ginn series

- Express belief that Jesus is the Son of God and the Word Made Flesh
- Recognize the liturgical calendar and explain the seasons of the Church year, their meanings and color
- Act out of the belief that mercy and justice are essential to Christian living
- Understand the difference between the Mass, other communal prayer and private prayer

ART

- Emphasize “realistic” details, resulting in a “stiffness” of overall representation. (Depiction of image as “boy” or “girl” more important than overall figure)
- Use three dimension, shading & subtle color combinations.
- Embellish understanding of the visual arts in relation to history and cultures.

PHY-ED

- Experience the opportunity for enjoyment while participating in physical activity

- Exit Criteria

Upon completion of Fifth Grade, your child should be able to:

MATH

Houghton Mifflin series

- Add, subtract, multiply and divide fractions and mixed numbers with like and unlike denominators
- Add, subtract, multiply and divide decimals
- Apply geometric concepts
- Utilize strategies and reasoning abilities to solve problems

SOCIAL STUDIES

Scott Foresman series

- Identify various groups who colonized the Americas
- Identify the 50 states and their capitals
- Explain the duties of the 3 branches of government
- Use direction, scale, latitude and longitude on a map and globe

SCIENCE

Houghton Mifflin series

- Make predictions and inferences based on observation
- Use the Scientific Method with teacher guidance and modeling: Question, Predict(Hypothesize), Experiment(Test), Collect and display data, Reach conclusion
- Choose the appropriate unit and device for gathering scientific data(e.g. rulers, thermometers, microscope)
- Use science as inquiry in physical, life and earth science

MUSIC

- Demonstrate a higher level of understanding of music, through describing, performing and creating.
- Recognize vocal timbre (soprano, alto, tenor, bass)
- Identify various music styles

- Just the Facts

Teachers

Mrs. Megan Luke

- U. W. - LaCrosse, B.S. Elementary Education (1-8) with specialization in sociology
- Continuing Education – At-Risk students, Diversity in the Classroom

Mrs. Cyndy Lofy

- Mount Mary College, B.A. Elementary Education (1-6), English Minor
- Continuing Education – Educational Psychology of Boys, Dealing with Difficult Family Situations

Class Times

7:55 a.m. – 3:00 p.m. (M, T, Th, F)
7:55 a.m. – 2:30 p.m. (W)

Class Size

Maximum 25 students
Current Enrollment – 18 students

Specials

Computers – one 45 minute session per week
Phy-Ed – two 30-minute sessions per week
Music – two 45-minute sessions per week
Library – one 30-minute session per week
Art – one 60-minute session per week

Mass

Attend weekly Mass (Wednesdays)

Hot Lunch

Available on a daily basis for fee

- Daily Schedule

Here is an example of a fifth grader's daily schedule. It changes on a daily basis as the "specials" – art, music, computers, phy-ed -- are scheduled at different times throughout the day.

8:00 - 8:15	<i>Prayer, Pledge,</i>
8:15 - 9:00	<i>Reading</i>
9:00 - 9:45	<i>Spelling / Grammar</i>
9:45 - 10:00	<i>Break</i>
10:00 - 10:30	<i>Religion</i>
10:30 - 11:00	<i>Specials</i>
11:00 - 12:30	<i>Lunch / Recess</i>
12:30 - 1:15	<i>Math</i>
1:15 - 2:00	<i>Science</i>
2:00 - 2:45	<i>Social Studies</i>
2:45 - 3:00	<i>Prayer, Room Jobs</i>

- Special Activities

Here are some examples of activities we do in Fifth Grade. Some are annual events while others are used based on units of study, teacher preference, and student interest.

STATE FAIR

Students choose one U.S. state to research, and they present their information at a "fair" attended by parents and students.

MONTHLY BOOK PROJECTS

Each month students learn about a different type of literature. Projects are assigned for each genre incorporating creative writing skills and artistic and oral presentation.

LITURGICAL ACTIVITIES IN RELIGION

Liturgical activities in Religion reinforce the Church seasons. Advent activities include a class Advent wreath and creating Jesse trees tracing Jesus' family tree using biblical references. Lenten activities include making Resurrection eggs as a way to study Holy Week.

FIELD TRIPS

Students attend at least one First Stage production. This is a great opportunity for students to experience a live theatre production. Students attend a Civil War School Day. They participate in living history stations including drilling of new recruits, cannon and cavalry demonstrations, and a field hospital. Students attend Milwaukee Symphony Orchestra performances specifically geared for school-age children throughout the year. Students attend the Urban Ecology Center to focus on neighborhood science experiences.