

Mandatory All Parent Meeting
Tuesday, May 5 Church Hall
6:30

AGENDA

Welcome & Prayer

School Presentation

Standardized Testing program at school
New Student Information System for 2015-16 - PowerSchool
"New" Dress Code for 2015-16
Math text review – Grades 6-8
Soles for Catholic Education Walk on Saturday Oct. 17

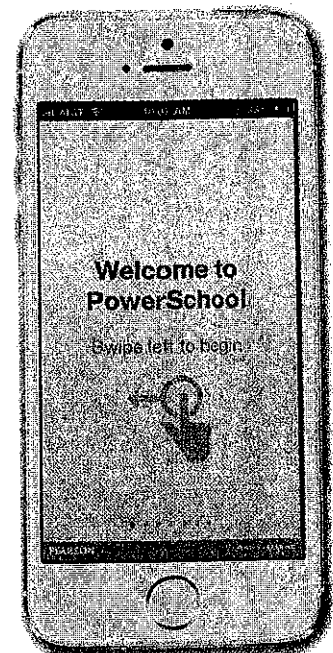
Home & School

Review Goals and Fundraising for the current School Year
Update & Changes to the Magazine Sale in the fall
Fish Fry
New Members for 2015-16 & vacant positions for next year/Service Thank You's

Education Committee

Year Recap
New members for 2015-16 / Service Thank You's
Strategic Plan Activity

Food & Refreshments provided by Education Committee



May 5, 2015 Meeting Notes

1. Standardized Testing
 - a. MAP Testing (computer / adaptive) – grades 1-7 in fall & spring w/ teacher option for winter
 - i. Used as a testing “target” for students
 - ii. Used by teachers for prescriptive instruction – attack areas of weakness, group students that need the same skills, learning center materials. etc.
 - b. ITBS / CogAT / Religion (pencil / paper/ bubbles) – grades 3, 5, 7 as mandated by the Arch for non-Choice students
 - i. Used by teachers or Learning Center for individual student strengths / weaknesses
 - ii. Used by school for trends in subject areas, grades as they progress
 - iii. Send 7th grade results to high schools with 6-8th report cards & recommendation forms
 - c. Badger Exam (computer / non-adaptive) - grades 4-8 Choice students as mandated by DPI – one part ELA, one part math, one part math performance task
 - i. Parent assessment result
 - ii. School results
 - iii. Scores released to public
 - iv. Uncertain future – funding, philosophy, poor deliver of promised components
2. Magazine / Gift Items Sale (Colleen Poggenburg)
 - a. Kick-off is September 16
 - b. Increase involvement in fundraiser – last year results – sales & buy-out

K4- 38%	K5- 43%	1st- 56%	
2nd- 48%	3rd- 69%	4th- 58%	
5th- 61%	6th- 70%	7th- 72%	8th- 52%
 - c. Other ideas include Program Tuition credit, Magazines for troops, 24 hour turnaround on postcards
3. Middle School Math Texts for preview w/ evaluation in office – May 11-22
4. Catholic Schools Walk – Oct. 17 (earlier date) at Mount Mary University - website up & running, flyers on tables

Thank You's – High Interest Day, Fine Arts Night, Lobby remodeling, Forensics season, Chess season, chaperoning on field trips, and all that you do!

Upcoming Events

Mini Open House – School – Thursday May 7 – 5:30-7:00
Trivia Night for Textbooks – Saturday May 9 6:45 Church Hall
Spring Concert – Church – Tuesday May 12 – 6:30
Grandparent's Day & Talent Show – Thursday May 14 – 8:00a.m. – 10:15 a.m.

The figure below highlights some of the features of the PowerSchool SIS.

PowerSchool Student Information System (SIS)			
Student Reporting	In addition to the 150+ built-in push button reports, the integrated report writer provides a suite of tools to create custom reports	Scheduling	Integrated Master Schedule Builder that accommodates a variety of schedule types, scheduling parameters, and scheduling constraints
Student Demographics	Includes, but is not limited to, name, DOB, age, gender, address, SSN, Student IDs, race and ethnicity, parent information, grade level, etc.	Teacher Grade Book	Full-featured, integrated grade book application that is web-based, not browser constrained and allows for co-teaching
Attendance	Accurate, updated attendance data is instantly available throughout the district and to parents	Fee Management	Tracking and recording of fees is made simple for all involved, including parents and those managing payments
Enrollment and Admissions	Intuitive interface for entering new student data, allowing for manual entry as well as automatic population with address and boundary validation	Health Management	Maintain accurate and up-to-date records using the health screening and immunization tracking capabilities
Family Management	Student data can be copied and linked from already existing sibling data	State Reporting	Unique to each state and designed to meet the reporting requirements defined by the state as they relate to the data managed by PowerSchool
Discipline	Discipline logs and Incident Management pages allow administrators to manage disciplinary events	Graduation Planner	Allows administrators, students, and parents to track progress toward graduation and post-secondary plans
Tools included with PowerSchool			
Parent/Student Portals	Real-time grades, attendance, comments, assignments, scores, and much more—right from the teacher's gradebook to students and parents		
Mobile Apps	Teachers can access the gradebook from their iPads®, administrators and teachers can access PowerSchool from their smartphones, and parents and students can access their PowerSchool portals through their iPhones and Android devices		
Interface Tools	Users can interface with other systems using tools such as API, Open Database Connectivity (ODBC), AutoSend, and AutoComm		

replaces but similar to webGrader - all grades

*Lunch!
probably not payments*

Attendance + tardy available to parents

The purpose of the school uniform policy (for all students enrolled in K4-8) is to encourage our students:

- To experience a greater sense of school identity and belonging
- To reduce school clothing costs
- To reflect the simplicity of a Christian lifestyle

Anything not listed in the Uniform Policy will not be allowed

Girls Uniform

- Navy blue long dress pants—free of rips and/or holes (should not be cuffed or rolled up at the ankle)
- Navy blue skirt/skort worn no higher than 4"—(should not be rolled or unzipped)
- Navy blue, red, white, or powder blue polo dresses (one piece-one color)
- Navy blue tailored uniform shorts or navy blue capris may be worn from April 15-October 15
- Socks, no-shows, knee-highs or tights must be worn at all times. Colors should be plain red, white, navy, black or white.
- Logo free or Sebs logo (Spirit wear logo on *non-uniform days*) red, white, navy sweatshirts over the uniform shirt (no hoods)
- Logo free red, white, navy, powder blue sweater/vest or cardigan over the uniform shirt (no hoods)
- Logo free or Sebs logo red, white, navy, powder blue polo shirts (short/long sleeved), blouses, or turtlenecks
- Solid red, white, navy, or black leggings may be worn under uniform skirts/dresses.

Boys Uniform

- Navy blue long dress pants—free of rips and/or holes
- Navy blue tailored shorts may be worn April 15-October 15
- Plain or Sebs logo red, white, navy blue, or powder blue (short/long sleeved) polo shirts, Oxford button down, or turtlenecks
- Socks must be plain red, white, black or navy. They may have a small, single logo (Nike swoosh, Adidas stripe, ex.). No-show socks are acceptable.
- Logo free or Sebs logo (Spirit wear logo on *non-uniform days*) red, white, navy sweatshirts over the uniform shirt (no hoods)
- Logo free red, white, navy, powder blue sweater/vest or cardigan over the uniform shirt
- Plain white t-shirt may be worn under the uniform shirt as long as it does not exceed the hem of the uniform shirt, or tucked into pants.

Additional Expectations

- Stud earrings alone are allowed
- A single necklace with a Christian symbol (small crucifix, cross, saint medallion) may be worn
- A limit of two rubber bracelets—such as WWJD
- A watch or medical ID bracelet may be worn
- Sandals (with backs) with socks and Crocs (with backs) with socks are allowed from April 15-October 15
- Hair should be neat and clean. Hairdos and/or haircuts (including color, highlights, etc...) bordering on the extreme are not permitted. This is determined by administration.
- Girls may wear a red, white, or navy headband to pull hair out of the face. Hair ties should be school colors or their natural hair color. Items worn in the hair should be functional rather than ornamental and be red, white, navy, black, clear.
- No makeup is allowed.

Out of Uniform Days

- Clothing styles and lengths must match the uniform policy—shirts must always have sleeves
- No pajama pants, leggings (worn as pants), or lounge wear—unless indicated for Spirit Days
- Clothing must be in good repair—no distressed, ripped, torn clothing

St. Sebastian School
Strategic Planning Worksheet – 2015-2018

Team Members - _____

Theme #1 Curriculum:

- Develop the school's Catholic Identity/Character Development
 - Service opportunities/requirements
 - Modeling through adult volunteerism
- Update & further implement the school Technology Plan
- Plan and implement a Textbook/resource adoption cycle
- Fully Outlined Professional Development Plan for staff
- Continue our student services initiative – Speech, Counseling, Learning Center (Remediation/enrichment), Title services, OT partnership with Mt Mary

Team Comments-

Team questions/Concerns-

Volunteer Possibilities-

Theme #2 Marketing/Recruitment:

- Coordinate marketing/outreach with Parish efforts (School being excellent source for parishioners and vice versa)
- Create/maintain recruitment committee to explore increasing enrollment
- Explore opportunities in early childhood education – PAL, K3, All day K4
- Increase outreach to neighborhood (MKE West/Tosa)
- Continue to update/manage website and social media outreach to promote school/parish
- Facilities: maintained and updated to enhance the educational program.

Team Comments-

Team questions/Concerns-

Volunteer Possibilities-

Theme #3 Finances:

- Collaborate with Parish, as part of their ongoing examination of budgetary needs, on funding of the school
- Publish actual cost of educating a child annually (Include choice dollars and where it goes)
- Create & publicize Realistic budget targets including: Curriculum goals, Teacher funding/salary, Technology goals, Facilities

Team Comments-

Team questions/Concerns-

Volunteer Possibilities-